Key Criteria	Exceeds Expectations		Meets Expectations	Meets Expectations	Below Expectations
		Exceeds Expectations (Distinction) 75 - 84%	(Credit) 65 – 74%	(Pass) 50 – 64%	(Fail) below 50%
Introduction	Excellent introduction; clearly outlines the report topic and purpose	the report topic and purpose; one or two of the components could have		Poor introduction; does not clearly outline both the topic and the purpose.	Very poor or non-existent introduction
Cood Brootions	Demonstrates a balanced and very high level of detailed knowledge of core concepts by providing a very high level of analysis. Utilises current, appropriate and credible sources.	level of knowledge of core concepts by providing a high level of analysis. Utilises mostly current, appropriate and	concepts by providing some level	Demonstrates limited knowledge of core concepts by providing a limited level of analysis. Utilises few current,	Demonstrates little, if any, knowledge of the core concepts with extremely limited, if any, analysis. Utilises little, if any, current, appropriate and credible sources.
ruture Strategies		Exceeds expectations; All six challenges are addressed at a good level of detail based upon communication theories and models and evidence of successes in other organisations; more specific detail needed to be provided	Meets expectations; most of the six challenges are addressed at a fair level of detail based upon communication theories and models and evidence of successes in other organisations; more specific detail needed to be provided for the identified challenges.	Meets expectations; Less than half of the challenges are addressed at a poor level of detail based upon communication theories and models and evidence of successes in other organisations; more specific detail needed to be provided for the identified challenges	None of the six challenges are addressed.
Conclusion			The assessment presents a somewhat detailed and focused summary of the ideas presented; providing some evidence of conclusions.	The assessment provides limited detail with no clear summary of the ideas presented; drawing limited conclusions.	The assessment fails to provide any clear evidence of the ideas presented; drawing no clear conclusions.
are coherently	Quality of writing at a very high standard. Sections are coherently connected to each other. Correct grammar, spelling and	standard. Sections are coherently	Quality of writing at a very high standard. Sections are coherently connected to each other. Correct grammar, spelling and punctuation.	standard. Sections are coherently connected to each other. Correct	Quality of writing at a very high standard. Sections are coherently connected to each other. Correct grammar, spelling and punctuation.
References					Did not correctly use the APA format. Less than 10 pieces of literature used.